

THE COURT CHIMES

2021, "RESPECTING OUR ENVIRONMENT"



FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES, PRINCIPAL

Welcome to this edition of the Court Chimes!

It is amazing that we are already half way through the academic school year! This term as usual has been busy.

Yesterday and today, we have held our Athletics carnivals - thank you to all involved. As is our tradition, Respect Bears for sportsmanship were presented to Emily Hicks and Kaylee Campbell in Primary and Bradley Buchanan and Brodie Scorer in Secondary. Well done everyone.

I would like to make special mention of the Music concerts that were held last week. Congratulations to all involved and a special thank you to our peripatetic music tutors. Our Primary Choir were delightful!

Our secondary students have completed their Semester 1 exams over the last couple of weeks. I have signed the Semester 1 reports for both primary and secondary students over the last couple of days which will be posted during the holidays. Well done everyone!

We welcome Ellie Lee to our family, a beautiful baby girl for Mrs Laura Schwehr and her husband Brad, apparently she is proving to be a little bit of a handful.

Congratulations to our Year 8/9 AFL Team ranked first for their district and played Fremantle College in the Grand Final of the Eagles Schoolboys Cup Shield.

Unfortunately the boys lost in a hard fought game. Congratulations also to the students who have selected for State representation in AFL. Special congratulations to our very own Ms O'Sullivan who has been selected as the Under 15's AFLW Coach.

We farewell Ms Jenna Pike today, as she has completed her short term contract while Mrs Hills undertook study leave. We thank Ms Pike for her time with us and wish her well for her future endeavours. Mrs Elizabeth Fuller also leaves us today to commence her maternity leave. I am sure she will let us know when her bundle of joy arrives!

Just a reminder that Friday 20 August is a pupil free day, our staff will be involved with professional development on this day. Please make the appropriate arrangements for your children for this day.

I would like to wish everyone a relaxing holiday break and we look forward to welcoming all students back at school on Tuesday, 20 July. I will hopefully, dependant on COVID restrictions, be taking a couple of weeks long service leave at the beginning of next term, but will leave you in the capable hands of Mr Jenzen.



**Court Grammar
School**

Upcoming Events

Tuesday 20 July

Students commence Term 3

Wednesday 21 July

Principal's Assembly

Friday 23 July

Yr 11 Dinner Dance

Thursday 29 July

Yr 10-12 Art Excursion

Friday 30 July

Yr 2 Assembly

**Monday 2 - Friday 27
August**

Primary Swimming lessons

Tuesday 10 August

School tour

Thursday 12 August

SSWA Primary Cross Country
Carnival

Friday 13 August

Primary and Pre K Photos

Monday 16 August

Secondary and Pre K Photos

Tuesday 17 August

Kindergarten and sibling
Photos

Friday 20 August

Pupil Free Day

Wednesday 25 August

Yr 7 and 10 Immunisation

Sporting Successes

We recently competed in the SSWA and ACC Interschool Cross Country Carnivals.
Congratulations to -

SSWA Interschool Cross Country

U/11 girls: Alyssa Nunn

U/15 girls: Mia Colley

ACC Secondary Cross Country (Top 50)

U/13 Boys: Taj Paterson 7th

U/14 Boys: Jai Allen 44th

ACC Secondary Cross Country team results

Year 7 Boys team: 8th (out of 91)

Year 7 Girls team: 44th (out of 91)

Year 8 Boys team: 24th (out of 95)

Year 10 Girls team: 33rd (out of 88)



State Schoolboys and Schoolgirls Representation

Congratulations also to

U12 Boys: Jamual Miller and Seth Del Caro

U15 Boys: Tayten Smith

U15 Girls: Siena Jezierski, Tayla Cooper and Jaya Ingram

Yr 10 Keys 4 Life Program

In Year 10 our students are given the opportunity to participate in the Keys 4 Life Pre Driver Education program. This program runs for the duration of Semester 1; including a Parent Workshop, activities in class each week and a trip to a crash scene re-enactment at RAC Arena. The program culminates in the students getting the opportunity to sit the legitimate Learner's Permit Theory test at school – free of charge!

The following is worth noting for students (and parents!) in younger years as something to look forward to;
Student Requirements

Students were provided with a copy of each document at the beginning of the year;

1. Behind The Wheel Booklet

- To be completed at home, using experiences as a passenger
- Students must have completed their Behind The Wheel Booklets in full to be eligible to sit the Learners Permit Theory test at the end of Term 2

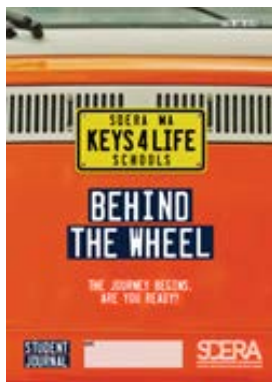
2. The In-School Booklet

- Containing tasks tailored to best equip our young adults with the skills they need before they hop behind the wheel
- *Students must also have completed a minimum 80% of the In-school booklet (i.e. taking absences into account)

3. Drive Safe Book

- A guidebook with information to assist students complete the In-School Booklet

1.



2.



3.



In order to pass the Multiple Choice Learner's Permit Theory Test, students needed to receive a minimum score of 24 out of 30.

While there were a few 24/30 results who just scraped in, I would like to congratulate the following students for receiving perfect 30/30 scores;

Cade Bosveld, Gurbaaz Gill, Maddison Argent, Ben Pratt, Finnian Redman and Tom Tunstall

Thank you also to the Pastoral Care Advisors A.K.A. "Road Rule Guru's"; Mr Couzens, Ms Stanton & Mrs Pugliese for facilitating the sessions with their groups throughout the Semester.

I look forward to seeing the students behind the wheel in the coming months as they begin turning 16.

Good luck parents – over to you!

Mr Freel
Year 10 Coordinator

Hospitality / Food Technology



Throughout Term 2 students from Years 6-9 Food Technology have been very busy planning and producing their design brief creations. Students worked collaboratively to investigate, devise, produce and evaluate their recipes.

Year 6: Stuffed Potato Design Brief

Year 7: Seasonal Fruit/ Vegetable Design Brief

Year 8: Celebrity Chef Design Brief

Year 9: High Tea Design Brief

Miss Pike, Hospitality/ Food Technology Teacher



Year 9 Ningaloo

Like the Year 10's our week started with a wet and cold 3 am arrival at school, hurrying to announce groups and be on our way. Upon arrival at Coral Bay, we were welcomed by the friendly staff Kane and Haz. Tents were sorted, bags were put away, housekeeping rules discussed, and dinner served. Before we knew it, our first day was coming to an end and we were dozing off to sleep, exhausted from the long drive and eager for the week ahead.

Being over 1000km north we woke most days to clear skies and enjoyed warm days. With clear water, amazing wildlife and a variety of fun activities, we were having the time of our lives! Each day different groups went off to do boating and snorkelling activities in the morning before we came together as a year group each afternoon for lunch, down time, beach games and some intense volleyball games. Most nights, we shared our encounters with our friends, laughed in tents and slept well after all of the energy spent throughout the day.

Self-discipline is something that is found not taught and we as a group got to experience the true meaning of this while away on camp! We got to participate in some new challenges that were centred around building resilience and self-discipline.

This year we are doing the Rite Journey as part of our PCG program. We are the first to participate in this fun, challenging and insightful program. The journey is designed to guide us as we transition from teenagers into young adults, challenging us in different ways, learning to accept ourselves for who we are, and even to think about the adult we hope to become. We have some amazing teachers who joined us on this camp, guiding us through these challenges, helping us when help was needed. As part of the challenge, we participated in two particularly difficult tasks. On one night the boys stayed back to write gratitude letters, when the girls headed out to undertake the abyss (1 of the Rites of passage we do). We then swapped a few nights later, giving the girls a chance to write letters and the boys the complete the Abyss.

The Abyss was being taken down to an unknown part of the beach at night and being left by ourselves for hours in the dark, spread out around the bay. There were crabs, mosquitos and unfamiliar sounds. It was dark and became quite cold. During this time we had the opportunity to be completely unplugged from the world and think about who we want to become as we get older. Not everyone found these tasks easy, some found them demanding and struggled, but the point of it was to build some resilience and learn to enjoy our own company. Many of us enjoyed ourselves and learnt to resist the peer pressure to go and find a friend for support, while others of us used the time to sleep on the beach and wait to be collected.

Throughout the week we helped each other reach outside our comfort zones, overcome fears, and experience turtles, manta rays, fish that were within arms reach. There were many laughs shared at dinner tables, fun games along the beach making this camp definitely one of the best!

On behalf of all the Year 9's, I'd like to give a massive thankyou to all the staff that made it possible, Mr Andersson, Mr Campbell, Mr Jenkin, Ms Sah, Ms Dreher, and Ms Bell.

Ava Tinsley and Jaxon Daly - Yr 9

Year 9 Ningaloo



Workplace Learning

We would like to extend our sincere appreciation to the many businesses that have opened their workplaces to our students during Semester 1.

Many of these businesses continue to offer invaluable experience and guidance to our students on a weekly basis. A number of the below will continue to host our students into Term 3 and we thank them for their ongoing support.

AUSCOR Pty Ltd
Australian Native Nursery
Bertram Primary School
Bibra Lake Fabricators
Blackman Fabrication
Bridgestone Select Baldvis
Byford Cape and Scissors
Darling Range Wildlife Shelter
Department of Biodiversity, Conservation and
Attractions / Serpentine National Park
Frankie's Hair Studio
J Finch Carpentry
LM Poole
Mineral Resources / CSI (Kwinana)
Newhaven Electrical Services
Pronto Electric
Quarry Farm
Salvado Catholic College
Serpentine Jarrahdale Community Resource Centre
Spectrum Family Eyecare
Speedy Spanners



Eloise Pisa at Bridgestone Select
Baldvis

If anyone within our school community has capacity to support our Workplace Learning program through hosting a student either in a block placement or on a weekly basis, please contact me via SEQTA or email mkrokosz@cgs.wa.edu.au All students are covered by the school insurance policy whilst on arranged placements and we undertake a screening process to ensure we find the best possible student-employer fit.

Mrs Krokosz, Workplace Learning Coordinator

Primary Music Assembly

On Friday 18 June, Instrumental tuition students from year 4-6 showcased their musical talents by performing a concert for the primary school children. With everything from Tom Petty to Musical Theatre, everyone's musical tastes were catered for. Our newly formed Lower and Senior primary choirs combined to perform "Best Day of my Life" under the direction of Mr Watkins, with rave reviews.

A special thanks must go to our Instrumental tutors, Mr Amesz, Mr Beaton, Mr Pearson, Mrs Mignot and Miss Kluga for their hard work in preparing the students for their performances.

If any students are interested in taking up music lessons, spaces are still available for Drums, Guitar, Piano, Voice and Strings. Please let Mrs Barlow know.

Mrs Barlow, Music Coordinator



Musica Viva Primary Music Incursion

On 28 May, the students from Pre-Primary to Year 6 were treated to a wonderful Music incursion, presented by Musica Viva. The duo "Rhythmworks" took the students on a musical journey, painting many pictures through music and sound. The students witnessed and heard a thunderstorm, a Chameleon and even music that represented the Sydney Opera House.

The students were hanging on every rattle and tap of some conventional and not so conventional instruments. Some students even had the chance to get up and perform as well.

Here is what some of our year 3 students had to say:

"Musica Viva was sick as. I loved it, it was amazing. I liked the Guitar and the Storm" – Blake 3D

"I think Musica Viva was amazing. I never knew such instruments existed. I loved all of the instruments" – Jasmine 3D

"Musica Viva showed me that you don't need to go in a music shop and buy one, you can make one!" – Danielle 3D

"I think that Musica Viva was amazing but the Lizard one was the best and my favourite instrument was the drums" – Tyler 3D

I look forward to another concert next year.

Mrs Barlow - Music Coordinator



Secondary Spotlight on Students

On Thursday, 17 June students from Year 7 to 10 performed in the Wellstrand Centre for the annual Spotlight on Students' concert. This concert was a great opportunity to demonstrate our skills as well as watch other students who are performing. Due to covid last year in 2020, we were unable to perform, so being granted the chance to do so in front of our peers and loved ones was special. It was really nerve racking, we were all scared because it had been so long but even so, there were many incredible performances on piano, vocals, and guitar. The concert started at 5:00pm and finished around 7:00pm and was a great night overall.

Samuel Piotrowski and Madison Grover (Year 10 students)

Year 7 Drama



One of the objectives of Court Grammar School is to foster a 'whole school' approach to learning that connects students from the Early Learning Centre, Primary School, all the way through to the Secondary School. In our Drama classes this term, we were able to connect our Secondary and Primary Schools through puppetry, when the Year 7's performed for the Year 3 students. The Year 7's spent several lessons designing and creating sock puppets, then rehearsing scripted Christian Ministry puppet shows, before the Primary School students viewed the shows as a very attentive and enthusiastic audience in week 9. You can see some of the beautiful puppets in the image here!

We look forward to welcoming our next Primary School audience into the Secondary School next semester, when the Year 7's will be creating props from recycled materials, to inspire an improvised performance piece.

Ms West - Drama and English Teacher

Urban playground meets nature

By our year 12 Art students



Court Grammar School renovated an area behind the new arts building and invested funds for an urban playground for year six to year twelve students. The playground consists of three sea containers, two with wooden decks on top for students to climb up to see the wonderful view of the paddocks. A climbing wall on the side of the container, and concrete cylinders to hide in as dens, and a basketball court which can also be turned into a netball court. As a group of year 12 art students our design brief was to decorate three concrete archways for students to climb onto, as well as sides of the sea containers were decorated with artwork, to give back to the the school community. The art work was based on the schools year of environment theme.



The three archways in the playground have two different themes of marine life, fauna and birds. For the year twelves to complete the task, teamwork was the most important skill, because of the tight deadlines and the massive task to be completed in a short period of time. Before we started the artworks, planning for the themes was underway with the students creating backgrounds and stencils for the animals. The art work was created with house paint, enamel and spray-paint. The task was to make the playground look colourful, creative and with a nature theme to eliminate the barren concrete structures. By creating this artwork in the school environment for the students to enjoy, we as year 12 students have given back our time and creativity for everyone to enjoy.



Students involved:
Kyle Lester
Eloise Pisa
Taliah Donegan
Mia Owendyk
Laura Overton
Tegan Anderson



Fairy doors

By our Art Students



As part of the year 12 art course we produced a community art project that was based on the environment. These projects were based on using art and ideas in a creative way to create curiosity through the art piece. As a year 12 group we decided to create miniature fairy doors. The doors were made with ply wood, painted and decorated with glitter, paint, stars and patterns, each door having its own personalised name. These artworks were placed in the environment around the school which created the idea of a magical mystery, encouraging children to be imaginative and develop a sense of story telling about the fairy which lived inside.





2021 Game 1 Australian Schools Sharemarket Game wrap up!

The Australian Share market game concluded in May. The game was a virtual game which allowed students and teachers to virtually invest \$50K into the Australian Share Market in an effort to compete and see who could get the biggest return! The students found this game enjoyable and fun as it runs over a 10 week period and were constantly reminding me (Mr Campbell) of how much money I was losing! The students developed a good amount of humour and took every loss in their stride and those that did end up turning a profit used it as an excellent reminder to the Humanities department that Economics is an important and interesting subject!

The students use the game as a learning curve in understanding risk return on a varying amount of investments. On the positive side, the game had an amazing 11 syndicates of students who were able to manage to make a profit on their investment over the period. One of the better lessons that the students learnt from playing this game was the impact of Covid-19 with the restrictions in travel and how this impacts the economy and investments. A total of 40 secondary students took part, with one student getting a ranking of 24th in the state!

A big congratulations go to Mr Greeff, who showed a solid performance throughout the game to keep on top and stay there through all the ups and downs. Quinn Wardrobe (Year 10) ended up winning the competition for the students making nearly a 10% return on his investment!!!

Congratulations also go to the following students who managed to make a profit!:

Joshua Emons	(Year 7)
Cameron Rann	(Year 7)
Ben Pratt & Coen Baird	(Year 10)
Ethan Logan	(Year 11)
Jake Anderson & Drew Lewis	(Year 7)
Maija Drake & Natalie Jarrold	(Year 10)

Watch out Quinn and Mr Greeff, I think Ms Rodrigues might give you the job of making some more money for the school!

Secondary students can keep an eye out for another game which will be held later in the year as another amazing opportunity to participate and test their skills and knowledge on investing in the Australian Stock Market.

Yours in numbers

Mr Campbell, Humanities and Social Science Teacher

Arts Academy Update

It has been a whirlwind of a semester and a great start for our inaugural cohort of Arts Academy students.

Musical Theatre

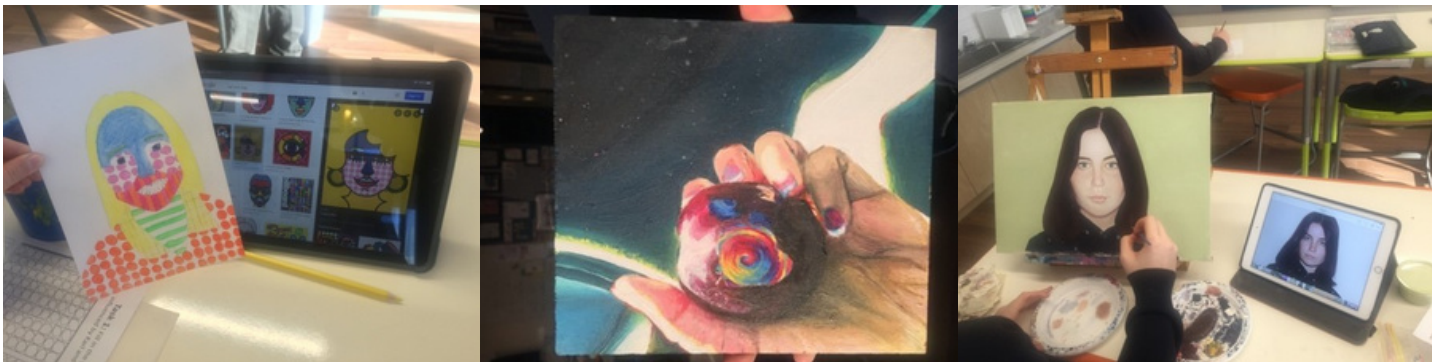
Our musical theatre students have been busy developing and refining their skills across the four core components of this course, being drama, dance, singing and music theory.

Most of these aspects have been taught holistically through rehearsing for our musical Aladdin Jr, which will be presented in September. Members of our Senior Academy, along with a small group of Junior Academy members were fortunate enough to present an item at the Week 10 assembly. It was also great to see many Musical Theatre students performing in the Spotlight on Students performances in Week 9 along with the schools' instrumental students. All students should be proud of the time and effort they have been demonstrating this semester.



Visual & Digital Arts

This term Visual & Digital Arts students have been experimenting with portraiture and the different art styles that can be interpreted for this topic. Junior Academy students have experimented with Karl & Craig style and have produced a pop art portrait in their style. Senior Academy students have been completing independent portraits based upon artist styles of their choosing. Some of these student works will hopefully be selected for entry into the prestigious Lester Prize next term.



Our final round of Arts Academy scholarship applications will be open in Term 3. We highly encourage any current Year 4, 6 and 9 students to apply for this program and for our current parents to share this with potential families in our community.

Mrs Pugliese, Head of Arts Academy

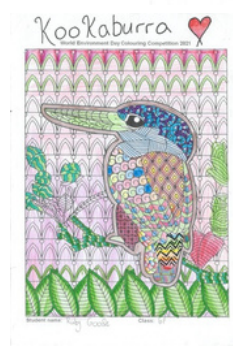
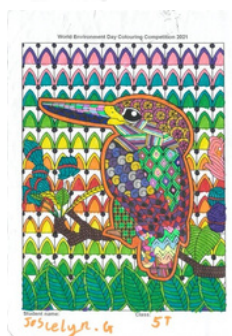
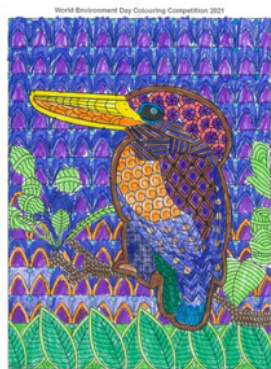
World Environment Day

5 June was World Environment Day for 2021. This is the day we reflect on our environmental practices and how we can be better at caring for our planet.

To bring awareness, students completed a series of activities – from environmental crosswords to colouring our native species.

Below is a selection of our most successful Primary participants. All the paper used in these tasks will be recycled and used in an activity later this year.

Congratulations to Molly L in 3D and Isabelle M in 10.3 who were the overall event winners.



Containers for change

We have now rolled out our Containers for Change bins throughout the school. So far we haven't had a lot of containers, but this isn't a bad thing. It means as a school we have reduced the amount of plastic containers being brought and sold at our school.

Students are also getting the hang of which items go in which bin, but using any bin is better than littering around our school grounds.

A big shout out to Madison Roberts, our Primary School Environment representative, and her friends for collecting containers for the designated bins.

Our school community can also drop off containers to the various nominated drop off locations and use the school's scheme ID C10440210.

For more information on which containers are eligible for refund visit.

<https://www.youtube.com/watch?v=eYW3GV3FwzM> or containersforchange.com.au

Mrs Pugliese – Environment Coordinator





Term 2 Review

As always, Term 2 has been a very productive and fulfilling term in so many different ways. We have had many incursions, excursions and focus days across the School. Most recently, our Year 1 students enjoyed learning about the past as a part of their Past and Present Day whilst the Year 4 students immersed themselves in culture during their Aboriginal Day.

Term 2, like all other terms, is very important. However, it is in Term 2 where children become much more settled and productive in their learning and relationships. The learning atmosphere across the Primary section of the School is quite marvellous. Children are engaged, happy, stimulated and encouraged to aim high in everything that they do. Our staff work tirelessly with and for the children and this is evident in the way that children are engaging with their learning and with each other. Bring on Term 3!



Semester 1 Reports

Semester 1 reports will be posted during the holidays. The report will be accompanied by a letter offering advice on reading and interpreting the different parts of the report. Teachers are often asked why their standards are particularly high, or in some cases, low. All teachers across Western Australia formally assess children using guidelines and standards from the School Curriculum Standards Authority (SCSA), not individualised standards from individual teachers. During classroom learning activities, learning is certainly differentiated to

accommodate different learning styles and levels of ability; however, when reporting progress, this is done using SCSA guidelines. This is explained in more detail in the report.

In terms of the work habits and attitudes towards learning (referred to as the 'left-hand side' of the report), we have made a few changes in order to reflect all aspects of our RESPECT ethos. As you may know, this section of the report is graded by teaching staff using an A, B, F scale. Students achieving 100% A grade-status for this personal and social development side of the report will be awarded a Principal's Award at the start of Semester 2. These most recent changes are as follows:

Tasks: Completes learning tasks within given timeframes;

Organ: Is an organised learner who follows daily routines and procedures effectively;

Attent: Is actively involved, attentive and engaged in learning and follows instructions;

Works: Works independently, communicates effectively and seeks assistance if and when required;

Behav: Demonstrates responsible and respectful behaviour.

I hope that you all have a safe and peaceful holiday where you can relax and enjoy some family time.

SECONDARY NEWS

BRAD KROKOSZ, HEAD OF SECONDARY

3 Way Parent – Student – Teacher interviews

Court Grammar School is holding its Secondary (Year 7 - 12) 3 Way Parent – Student – Teacher interviews on Monday 26 July. The afternoon/evening will run from 3:30 pm with the last interview concluding at 7:00 pm. Online booking information will be sent home with the Semester 1 reports.

NAPLAN results

Earlier this term students in Year 3, 5, 7 and 9 sat NAPLAN testing. Results are expected to arrive in August. Individual student performance will be shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

Try a Trade Options for Year 10 - 12 students

South Metro TAFE is offering students in Year 10 – 12 an opportunity to experience trades. Below are the relevant trades, dates and locations. These courses are free of tuition costs; however, students may be expected to purchase PPE for their particular course. Any interested students should send a Direct Message to Mr Krokosz. Students are expected to arrange their own transport to the venue over the given dates.

FEILD	Course Name	Date Commencing	End Date	Start Time	Finish Time	Campus
1	Para Professional	28/07/2021	29/07/2021	8:30am	3:00pm	Thornlie
2	Bricklaying/Tiling	10/08/2021	12/08/2021	8:30am	3:00pm	Thornlie
3	Civil Construction	16/08/2021	18/08/2021	8:30am	3:00pm	Thornlie
4	Painting/Bricklaying	17/08/2021	19/08/2021	8:30am	3:00pm	Thornlie
5	Bricklaying/Tiling	24/08/2021	26/08/2021	8:30am	3:00pm	Thornlie
6	Bricklaying/Wall and Ceiling Lining	30/08/2021	1/09/2021	8:30am	3:00pm	Rockingham
7	Para Professional	9/09/2021	10/09/2021	8:30am	3:00pm	Thornlie
8	Civil Construction	20/09/2021	22/09/2021	8:30am	3:00pm	Thornlie
10	Painting/Bricklaying	19/10/2021	21/10/2021	8:30am	3:00pm	Thornlie
11	Solid Plastering/Bricklaying	1/11/2021	3/11/2021	8:30am	3:00pm	Rockingham
12	Civil Construction	1/11/2021	3/11/2021	8:30am	3:00pm	Thornlie
13	Painting/Bricklaying	2/11/2021	4/11/2021	8:30am	3:00pm	Thornlie
14	Solid Plastering/Bricklaying	8/11/2021	10/11/2021	8:30am	3:00pm	Rockingham
15	Civil Construction	8/11/2021	10/11/2021	8:30am	3:00pm	Thornlie
16	Solid Plastering/Bricklaying	15/11/2021	17/11/2021	8:30am	3:00pm	Rockingham

Careers

The Australian government and universities have recently developed additional online research tools to assist students in finding careers suited to them based on personality type and preferred working environment. I encourage all students (during the holidays) to take some time and complete one or all of the short quizzes to see what careers are suggested to you. Once you have completed the quiz, bring your suggestions along to our weekly career information session for further discussion. Career information sessions are held each Monday at lunchtime in room S1 and will continue for Term 3 & 4.

<https://yourcareer.gov.au/>

<https://www.skillsroad.com.au/>

<https://joboutlook.gov.au/>

MIKE JENZEN
DEPUTY PRINCIPAL

Anglicare Sleepout

Students from Court Grammar are participating in the Anglicare WA School Sleep Out by sleeping out at Optus Stadium on Friday 20 August. They are roughing it, in support of Anglicare WA's youth homelessness service, Street Connect.

Street Connect provides outreach, counselling and support to young people experiencing homelessness via its mobile youth resource facility – the Street Connect Bus.

All donations received will help keep the Street Connect bus on the streets of Perth, helping WA's most vulnerable young people.

You can donate to the team through the 'Team Court Grammar' page or click onto one of our brave team members' pages to support them directly. We thank you for your support.

<https://anglicarewaschoolsleepout.org.au/t/team-court-grammar>

Mission Australia Youth Survey 2021

Parents of students in Years 9-12 should by now have received a message with a link from me to the above survey. Now in its 20th year, the Mission Australia Youth Survey is Australia's largest annual survey of young people of its kind. With 25,800 respondents in 2020, the Youth Survey helps schools, community organisations, governments and policy-makers to gain an understanding of young people's values, concerns, challenges and ambitions.

I encourage everyone to please consider completing the survey.

Roundabout

I remind everyone that cars are not permitted to turn into the roundabout on the west end of the slip road. Aside being an illegal turn, this is causing traffic delays especially at the end of each day.

Parents please do not use the west end of the slip road (beyond the bus pick up crosswalk) as a pick-up point for students. Students are not supervised here and it presents a safety concern as well as slowing the traffic.

Musical

I trust parents are aware this year the School is performing Aladdin. There will be four evening shows from Wednesday 8 September until Saturday 11 September. Tickets will go on sale at the start of next term and are limited to 200 per evening, so make sure you get in early and secure your seats for what promises to be a wonderful night's entertainment and showcase of our talented students.



Below is the second article from The Rite Journey programme which our school provides in Year 9. This article focuses upon building resilience in our children...

Andrew Lines from The Rite Journey recently did some research with parents asking “What five qualities do you think will be most important in serving your child well in adulthood?” The top response, which 50% of parents had in their top five, was resilience.

What are you doing throughout your children’s childhood to foster resilience?

Tim Elmore suggests that we ‘risk too little and rescue too early’, tendencies which foster the opposite of resilience!

“There is a problem with parenting these days. We are robbing our children of the chance to develop independence and resilience, and they will need those to become mentally fit. We are overly involved, keeping them so busy with adult-directed activities that they aren’t forming their own ability to problem-solve and manage stressful situations. We are so focused on hoped-for future results that we are loading them up with after-school and weekend activities that feel like a means to an end instead of child’s play. They don’t have unstructured time to explore and grow outside of the watchful eye of their parents, teachers, or supervising adults.

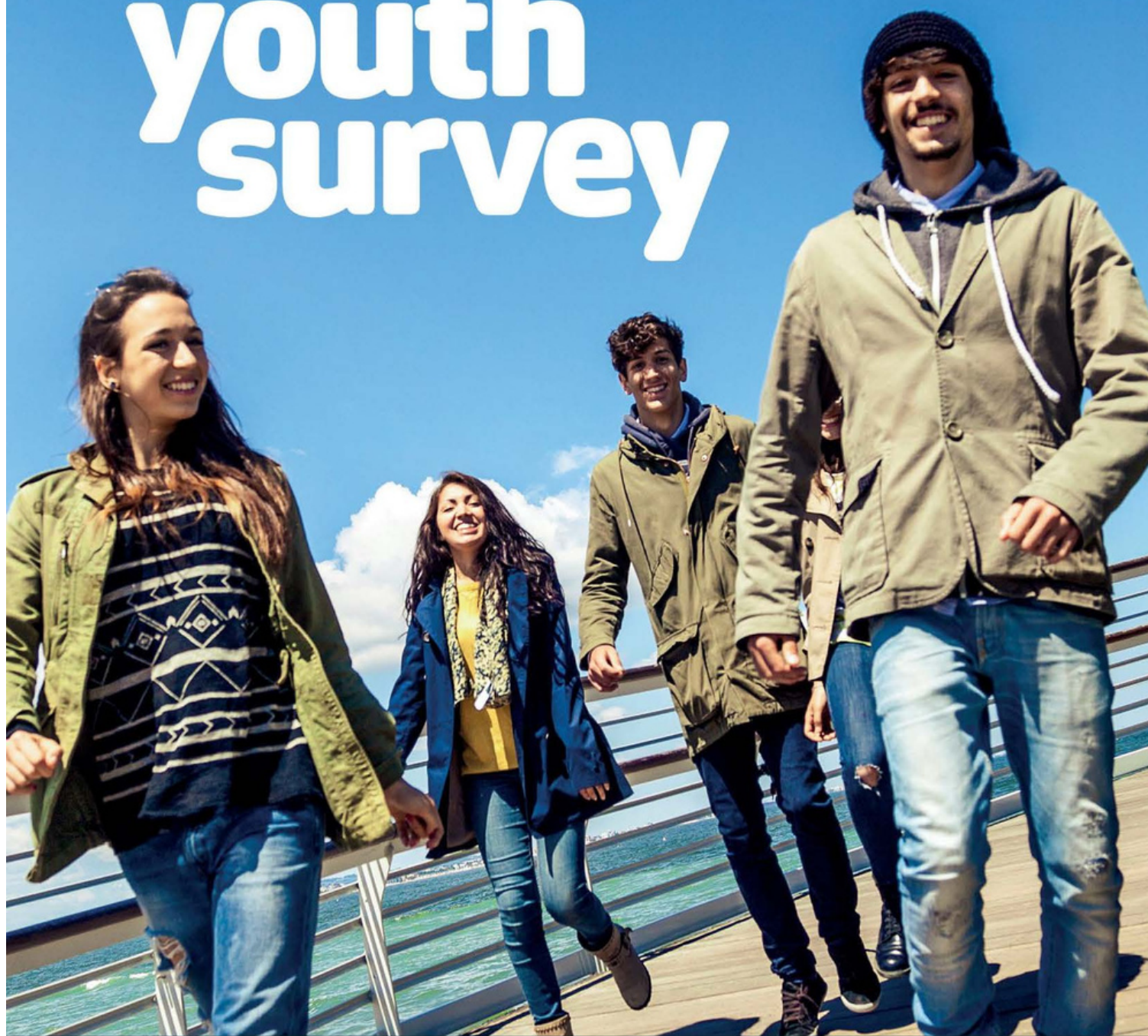
Technology makes it worse. Today, they are playing Anime Fighting Simulator on Roblox with their three best friends. But in a few years, they will hold a seven-ounce object in the palm of their hand and scroll through images on a social media platform that connects them with their friends 24/7. Will they understand the pictures are curated façades that don’t give a true backstory about the reality of life’s challenges and difficulties? Will they think everyone else is happy, with no struggle or self-doubt?”

What are you doing to build your child's resilience?



MISSION
AUSTRALIA 2021

youth survey



The Youth Survey provides a platform for young people to share their thoughts, values and concerns and have their voices heard.

Please complete online before
Monday 9th August 2021 at
missionaustralia.com.au/youthsurvey



Enter one of the following codes on the first page of the survey:

For young people at Byford Secondary College:

87705

For young people at Court Grammar School:

87714

For young people at neither school:

87716

Uniform Shop *- Opening Times*

Holiday opening times:

Thursday 15 July: 9.00am - 1.00pm

Monday 19 July: 8.30am - 12 noon
1.00pm - 3.30pm

Term Opening times continue to be:

Mondays: 8.00am - 11.00am

Wednesdays: 12.30pm - 3.30pm

AVOID THE RUSH

Order forms can be sent through to the School, if you know the sizes of the items that you require and we will contact you when your order is ready for collection from Reception.

Credit card details need to be provided on the order form.



Online Canteen

The cut off time for online ordering is 8.00am with QuickCliq.

If items do not appear online, they are unavailable. Please do not order them.



Shire of
Serpentine
Jarrahdale

Out and About

Keep your children busy with Shire activities and programs during the school holidays including:

Explore the wonder of Magical Park

Glenn Swift Storyteller

Full STEAM Ahead

Seize and Capture

Game Vault

Slime busters

LEGO Club

Futsal Youth Festival - headspace

NAIDOC Movie Night

Archery Dodgeball

Street Olympics

For more information and details contact the Shire Community Development Team on 9526 1111.

Project update

Work along Paterson Street, Mundijong



What is happening?

Water Corporation's Authorised Contractor, DM Civil, has commenced work to install a new 2.1 kilometre water pipeline along Paterson Street, Mundijong. The majority of work will be completed Monday to Friday between 7am and 5pm. However, some Saturday work will be required but we will endeavour to keep it to a minimum.



Work schedule and traffic detours

As work is carried out, there will be detours in place for the safety of the public and contractors. There will be open trench construction along Paterson Street:

- Thursday 3 June – Friday 11 June: from Cockram Street to Whitby Street.
 - Detour: Paterson Street > Whitby Street > Anstey Street > Cockram Street > Paterson Street.
- Monday 14 June - Friday 25 June: from Whitby Street to Richardson Street.
 - Detour: Paterson Street > Richardson Street > Anstey Street > Whitby Street > Paterson Street
- Monday 28 June – Friday 9 July: Richardson Street to Livesey Street
 - Detour: Paterson Street > Livesey Street > Anstey Street > Whitby Street > Paterson Street
- Monday 12 July – Friday 23 July: Livesey Street to Tonkin Street
 - Detour: Paterson Street > Tonkin Street > Adams Street > Richardson Street > Paterson Street
This detour will be in place for 3-4 days and then will revert to:
 - Detour: Paterson Street > Tonkin Street > Baskerville Road > Livesey Street > Paterson Street

Please note that depending on progress of the work, these dates may change slightly.

Traffic management will be in place to minimise the impact on residents and businesses.
Please follow the signs and drive safely.

Although there are detours in place, all shops and businesses along Paterson Street are open and operating as normal.

Shops and businesses are still open



Who can I contact?

- DM Civil Project Manager, Jason Brabander on 0421 488 082 or Jason.Brabander@dmcivil.com.au
- Water Corporation Senior Community Engagement Advisor, Amy Wright on (08) 9420 2130 or Amy.Wright@watercorporation.com.au



For regular project updates search 'Mundijong water pipeline'

Faults, emergencies and security – 13 13 75 (24 hours)

#116298969 – June 2021



Mundijong Road Realignment

Please be aware of the road works to realign a 750m section of Mundijong Road between Telephone Lane and Duckpond Road taking place from now until December 2021.

A full road closure is anticipated in early September.

The City of Rockingham website has full details.

