ISSUE 3 2019

THE COURT CHIMES

2019, THE YEAR WE HONOUR INTEGRITY

FROM THE PRINCIPAL

PATRICIA RODRIGUES, PRINCIPAL
FRIDAY 8 MARCH 2019

I hope all of our families enjoyed the labour day long weekend, the break signified that we are now mid way through Term 1!

New desks in S block

As part of the works done to the S block over the Christmas break, we had ordered new desks to go along with the new carpets. These arrived last week and students are loving them! A big thank you to all of the student who assisted in the transfer of old to new desks in their rooms (see pictured above).

First School Tour Tuesday

We have our first School Tour this coming Tuesday as Court Grammar, with over 25 potential new parents attending to see what we have to offer.

Board News

The School Board held its AGM for 2019 prior to its normal term meeting on Tuesday 5 March. I am delighted to announce that both Mr Ron Dullard and Mr Mick Beaverstock were reappointed to the Board for another term.

The office bearers for 2019 are;

Board Chair: Mr David Gossage

Deputy Chair: Ross Adams

Tresurer: Ken Court

The Board also received the resignation of Reverend Lorna Green who is moving to be the new Parish Priest at a Church in the Northern suburbs. We are informed that it could be between 6 and 12 months until we will know who Reverend Lorna's replacement will be and we look forward to giving the new person a warm Court Grammar welcome! Reverend Lorna's last official function will be to preside over our Easter Prayer service on Friday 12 April.

Court Grammar School

Upcoming Events

Monday 11 March
RKAS Swimming Trials
Rangers year 6 - 12, 3pm

Tuesday 12 March
School Tour 9am

Mountain Bike Club

Wednesday 27 February
RKAS
Yr 10 - 12 Basketball 3pm
Yr 7-9 Cricket 3pm

Friday 15 March
National Day of Action against Bullying & Violence

Year 6 (Greeff) Assembly

Monday 18 March
ACC Swimming Carnival - Aqua Jetty

Rangers year 6 - 12, 3pm

Tuesday 5 March
Mountain Bike Club

Friday 12 April
Last day of Term 1

Tuesday 30 may
Students commence Term 2

If you see the graphic below - click on it to access the photo gallery on the relevant event!

Primary Fitness Leaders, Term 1

YEAR 6 TAYLOR ASSEMBLY

FRIDAY 1 MARCH 2019

Mr Taylor's year 6 class kicked off the Primary School Assemblies on Friday 1 March. This was done in true Mr Taylor style with a humorous skit based around immigration and how lucky we are to live in a safe country. The students explored how moving schools, just as moving countries, can evoke similar feelings and emotions.

RESPECT certificates were awarded to students acknowledging their special efforts in showing respect for God, Self, Others, Learning and/or Environment. This year we extended the certificate range so students are able to receive RESPECT certificates from their specialist teachers.

RESPECT Award recipients

Secondary Assistance Scheme

Application forms are available from front reception.

Applications close 12 April 2019.

PRIMARY

STUART LEARMONTH
HEAD OF PRIMARY

Promoting Literacy Development

A very large part of our strategic development in the Primary School this year is the implementation of many new and exciting programs to develop literacy. I mentioned in our last newsletter that in order to develop and improve the students' writing, we are taking on board a framework called VCOP and BIG Write. Sitting alongside this, we are working hard to develop our practices in the teaching and learning of synthetic phonics and spelling. Our school data shows us that these are the areas where we should and could be making more progress across the School, from the Early Years to Year 6. Our Primary School staff have recently been trained in a wonderful methodology of teaching phonics and spelling in more stimulating and interactive ways. This is already starting to have an effect on our learners, and we are very excited about this. Our staff development in this area continues and, in April, we welcome internationally-renowned educationalist Dianna Rigg to our School to guide us through the last parts of our learning journey as a staff team.

Co-Curricular Activities

It has been really exciting to watch students across the School engage in some of the many activities we have on offer out with the classroom. Activities ranging from netball, soccer and basketball to chess club and tutoring clubs have been keenly attended so far this year. Staff offer many different activities at different times of the year for students to develop their interests outside of the four walls of the classroom. More information about future activities will come your way soon.

STEM Activities and Focus

STEM (Science, Technologies, Engineering and Mathematics) is also a focus for our development as a Primary School this year. This focus will kick-start next week with a whole School invention challenge. The students have been set the design brief of creating an invention that can either save time, money or the environment. I look forward to seeing what our creative students can invent. Watch this space!

Camp Australia

Before & After School care on Campus!

Camp Australia offer a before & after school care at Court Grammar School.

Parents/Guardians must register their child with Camp Australia by completing an online enrolment form via parent portal.

Families can register for free by clicking **here**

Cricket Results

25 February

CGS VS Kent Street SHS
Kent Street 73
CGS 30
Calvin Taylor 2/15
Luke Buchanan 2/17
Claus Lotter 17

5 March

CGS VS Canningvale College
Canningvale College 110
CGS 90
Caleb Ramsay 29

Save the Date

Outdoor Movie Night!
Movie: Paddington
Friday 5 April 6:30pm
PLUS Easter Egg hunt !
More information to come.
Sponsored by the Cedar Woods Neighbourhood Grants Program.

SET HABITS NOT GOALS

BRAD KROKOSZ
HEAD OF SECONDARY

I've spent time this week working with our Year 11 students looking at some research that shows you are more likely to experience success when you set habits not goals.

This isn't to say we shouldn't set goals and in fact setting SMART (Specific, Measurable, Agreed upon, Realistic, Time-based) goals are useful, it's just there is perhaps more we should do, this is where setting habits can assist.

You see when you set a goal, such as being on the rookie list of your favourite AFL team, you spend most of your time dreaming of the goal, but yet in a state of failure – being you haven't yet achieved the goal. It's almost a binary state of achieved or not achieved, and sometimes if the goal is a 'big goal' it can be somewhat of a pipe-dream.

So, this is where setting habits can help. You first of all have to be able to articulate what skills or attributes you need to achieve your goal – there may be more than one. Now list the habits you need to get yourself into to achieve these skills or attributes, then finally decide on what frequency you need to complete these habits in order to achieve your goal. The beauty with this is you can set daily habits and then go out and achieve them, this gives you a sense of achieving your goal (albeit a small stepping stone on the way to your larger goal). One of the benefits of this is you feel the sense of achievement (in completing your daily/weekly habit) even though your bigger goal is somewhat further away, this in itself can be very motivating.

So, to turn your pie-in-the-sky goals into reality, set habits and pursue them daily.

Year 7 -12 Tutoring

Monday 3:15pm - 4pm
English Room C3
HASS Room C7

Wednesday 3:15pm - 4pm
English Room C4
Science Room S1

Thursday 3:15pm - 4pm
Maths Room S5

Uniform Reminder

Uniform Shop Opening Hours:
Monday: 8am - 11am
Wednesday 12.30pm - 3.30pm

The shop is open for students at the following times:
Monday: Recess
Wednesday: Lunch

Uniform order forms are available on the school website and from front reception.

HOW DO I BEST SUPPORT MY TEENAGER AT SCHOOL?

MIKE JENZEN
DEPUTY PRINCIPAL

Parents can play an important role in helping their teenage son or daughter be successful at school. We know that students whose parents or carers actively show an interest in their schooling will perform better. Helping our teenagers be successful is a joint effort. It is important that the students get similar messages from both home and school regarding expectations of behaviour as well as the value of education.

Here are five simple tips on how to give your teenager messages that you are interested in and value their schooling:

1. Attend school events

Simply by attending school events you give a message that you are interested and value what they are doing. As well, you will have a greater sense of your teenager's context at school when you are talking about school during the year. You will have a greater sense of their teachers and an increased understanding of the school's approach which will be helpful should your son or daughter come home disgruntled about something.

2. Stay connected

Be aware of how the school communicates and stay informed about their progress. Stay abreast of messages to do with their cohort and other school happenings through SEQTA, the website, Facebook and newsletters.

3. Homework

Support your son or daughter to set themselves up for success by establishing routines and spaces which allow them to complete the increasing demands of homework and study as they get older. If things get too much for them encourage your teen to ask for help when it's needed. Most teachers are available for extra help before or after school, and also might be able to recommend other resources.

4. Diet and Sleep

Teenagers who eat a good breakfast and who have a good nights' sleep free from interruptions from devices are more likely to do well at school. Teenagers need between 8 to 10 hours sleep a night. Work back from the time they need to be awake in the morning and establish a good routine in the evening.

5. Manage Devices

Staying up late at night using social media or gaming significantly hampers a teenagers' ability to cope and focus the following day. In addition, we see many social issues arise at school from what has occurred on-line over the weekend or at night. Be aware of what your teenager is doing on-line and have an understanding with them on how it will be managed.

Photography students

PHOTOGRAPHY EXCURSION

JOCELYN PUGLIESE
PHOTOGRAPHY TEACHER

On Wednesday 6 March, the Year 12 General Photography class went on a walking tour and photoshoot of Perth City. Starting on the East side of the Swan River near Crown Casino, the class walked over 18km through different locations of Perth, including the Matagarup Bridge, Optus Stadium, Claisebrook Cove, Elizabeth Quay, Perth Cultural Centre and Brookfield Place. A highlight for most was being allowed inside the Louis Vuitton luxury store along Kind Street. Close to 1000 photos were taken by the class during the experience, which they will now use to make advertisements for the City of Perth.

RANGERS

SOPHIE MCLEAN
RANGERS COORDINATOR

The Court Grammar 'Rangers' went to Mundijong Police Station last week. The visit included learning about Police Procedures, Search & Rescue operations and Weapons/Arms use. Police Rangers runs every Monday afternoon from 3pm - 4pm. If students (from Year 7 and above) are interested in being part of the Ranger Program they will need to see Miss McLean.

Interschool Equestrian Festival

The 2019 Saddles Plus Interschool Equestrian Festival will be held at the State Equestrian Centre from April 26-28.
If you would like to know more about the event please click here.

For more information on how your student can represent Court Grammar, simply collect an information pack from reception or email Olivia at osherlock@cgs.wa.edu.au

Information Update

Please let us know if you have changed any of the following

Email Address
Phone Number
Mailing Address
Residential Address
Immunisation Certificates/
Updated Records

Student Sign In Process

Parents/Carers of students arriving late to school (with the exception of the late bus) MUST provide authorisation advising the school of reason for late arrival.

This can be done via;

1. Phone call to 9526 5001
2. Email absences@cgs.wa.edu.au
3. Signed note in diary that students are required to show to reception staff upon tagging in via Ipad in front office.