

# THE COURT CHIMES

2019, THE YEAR WE HONOUR INTEGRITY

## Court Grammar School



### WELCOME BACK

**PATRICIA RODRIGUES, PRINCIPAL**

**FRIDAY 8 FEBRUARY 2019**

Welcome back to Court Grammar for 2019 and welcome to our very first 'Court Chimes' newsletter! I hope you all had a lovely break over the Christmas and new year period.

As you would have read in my 'welcome' letter sent to you last week, this year we focus on our core value of 'Integrity'. As this is our first year as Court Grammar we have also selected 'Learning' from our RESPECT ethos to get extra attention. Staff and Students will have these two elements at the forefront of their minds in everything we do and say during 2019.

### NEW STAFF

A special welcome to our new staff

Marie McGinnis	VET Coordinator
Rebecca Bell	Mathematics
Laura Cant	ELC/Primary DOTT
Mark Couzens	Physics/Mathematics
Ross Greeff	Year 6
Fiona Mader	Year 4
Taylor Matthews	Science/HASS
Lee Sieracki	Primary DOTT/Inclusive Education
Emily Addink	Education Assistant (Kindy)
Natasha McBride	Education Assistant (PP)
Michelle McCay	Accounts Receivable and Uniforms

### SIR CHARLES COURT FUTURES ASSEMBLY

Our annual Sir Charles Court Futures Assembly this year was one to remember. We officially celebrated the commencement of 'Court Grammar School' with the raising of the new school flag. As we embarked on our journey of being Court Grammar School we were joined by Victor, Barry, Ken and Geoffrey, four of Sir Charles Court's sons. The fifth, Richard sent his well wishes from the ambassadors desk in Japan.

We were delighted to hear Andrew Hastie MP, deliver the Sir Charles Court Futures Oration and he chose to speak about the spirit of 'Vitality' displayed by Sir Charles and how it was reflected in his achievements both in his political and personal life. Mr Hastie also relayed a special message from Australian Prime Minister Hon Scott Morrison MP wishing Court Grammar School every success. His letter to the school will be available on the website.

The song 'We are Court Grammar', adapted by Head of Primary Mr Stuart Learmonth, from the well known song 'We are Australia', was sung by a wonderful Primary School choir, the video will be shortly be uploaded onto our Facebook page. It was a very special way to conclude our assembly.



**Court Grammar School**

### Upcoming Events

**Monday 11 February**

Parents & Friends Association Meeting

**Wednesday 13 February**

Year 7/8 Parent Information Evening

**Friday 15 February**

Primary Assembly  
Marron Cup

**Tuesday 19 February**

Pre-Kindy - Pre-Primary Parent Information Evening

**Wednesday 20 February**

Year 7 - 12 Student Leaders & Colours Assembly

Year 1 - 2 Parent Information Evening

If you see the graphic below - click on it to access the photo gallery on the relevant event!



## 2019 School Leaders with Andrew Hastie MP



Click for the full photo gallery



Our 2019 Student Leaders were presented with their badges, which were blessed by Archbishop Kay Goldsworthy and Year 12 leaders were presented with their embroidered blazers. The leaders are listed below;

### Secondary

Joel Braovich	Academic
Zoe Chatfield	School Captain & Yarrabah
Reuben Jeffreys	Whitby
Johann Lotter	School Captain & Sport
Kristen McTernan	Arts
Kim Williamson	Service

### Primary

Carlos Goddard	Primary Captain
Jorja Quinlan	Primary Captain
Katelyn Shives	Whitby Captain
Jye Rooke	Whitby Captain
Abbey Bruins	Yarrabah Captain
Jobe Riseley	Yarrabah Captain
Charlotte Logan	Sport Captain
Coby Field	Music Captain



### 90's club

We inducted three students into the 90's Club on this occasion. Congratulations to the following students on receiving an ATAR of 90 and over, a wonderful achievement;

Connor Davidson  
Cade Owen  
Callum Parnell



Have a wonderful weekend and I look forward to seeing what this year brings Court Grammar!



Primary All A's Recipients

## WELCOME ASSEMBLY

### DAY 1 , TERM 1 2019

We commenced the first day (Tuesday 5 February) of our first year as Court Grammar with an awards assembly. Students who received all A's on the left hand side of their report (attitudes, behaviors and effort) were acknowledged as student were wished a happy and productive start to the year.



Secondary All A's Recipients

### *Scholastic Book Club*

Issue 1 Scholastic Book Club brochures have been distributed to all Primary School students.

All orders need to be placed and paid for online.

**Orders close on Tuesday 19 February 2019.**

All orders placed earn valuable points for our School. These points are then converted into additional resources for the entire Primary School!

## FIRST XI RECIEVE THEIR 'BAGGY BLUE'

Mr Andrew Hastie MP donated our 'First XI' cricket team with their 'Baggy Blue' on Friday 8 February. The students were very excited and can not wait to represent the School with pride!

Mr Robert Furzer  
Cricket Coach



### *Change of Details*

If you have changed any of you details including;

- Phone Number
- Email Address
- Mailing and/or residential address
- Medical Information incl. allergies/anaphylaxis

Please email:  
**school@cgs.wa.edu.au**  
so our records can be updated.



Miss Silvi's year 2 classroom

## PRIMARY

**STUART LEARMONTH**  
**HEAD OF PRIMARY**

May I extend a very warm welcome to you for the 2019 School year! The last few days have been simply wonderful. It has been so exciting to welcome back familiar faces and get to know new students and families who have come to join our Court Grammar School community. As always, I am immensely proud of the Primary School staff team for the hard work and dedication that they continually show; especially at this time of the year when there are learning environments to set up and the 'to do' list seems endless!

Our classrooms and learning environments are looking and feeling great. As a nature pedagogy School, we are keen to make as many links with the outdoors as we can in our indoor spaces. There is a strong calming influence of nature throughout all of our classes. We are also keen to develop a more 'home from home' environment in the classrooms, so you will notice lots of soft furnishings, calm lighting and soft fragrances to allow children to feel calm, settled and ready to learn. Many of our children and families have commented on the effectiveness of this and this gives us the positive affirmation that what we are creating is relevant and meaningful to our learners and wider families.

Each child in the School, via their class teacher, will come home with information about our parent information sessions. I have also communicated with parents via SEQTA about these. These are staggered this year to allow more parents to attend. Please refer to my SEQTA communication or communication from classroom teachers.

Please be advised that SEQTA is our main form of communication for School events, dates, times, organisational information and general parent communication. If you are not familiar with SEQTA or haven't set this up via the links you have been sent, please contact Mrs Tania Wareham. See Saw is in place across the Primary School as a communication tool focusing upon sharing learning. This platform is set up by classroom teachers and you will be able to discuss this with them if you are experiencing difficulties.

We look forward to working with and for you as the year progresses. Please come and see us if we can help with anything; however small.

## *Camp Australia*

Before & After School care on Campus!

Camp Australia offer a before & after school care at Court Grammar School.

Parents/Guardians must register their child with Camp Australia by completing an online enrolment form via parent portal.

Families can register for free by clicking [here](#)

## *Blazer Pockets*

Any students who still require their blazer pockets changed to 'Court Grammar School', please hand these into reception by Friday 15 February.

## *Save the Date*

Outdoor Movie Night!  
Movie: Paddington  
Friday 5 April 6:30pm  
PLUS Easter Egg hunt !  
More information to come.



Year 11 Peer Support Leaders

## SECONDARY

**BRAD KROKOSZ**  
**HEAD OF SECONDARY**

I had the pleasure of working with our Year 11 Peer Support Leaders in the lead up to the commencement of school. It was obvious that our 2018 school theme of 'Community' had a positive impact, as our young leaders were giving up some of their summer break, not for themselves but for the benefit of our soon to arrive Year 7 students.

On a day where the temperature rose over 40 degrees, our leaders practised, rehearsed and reflected on the activities they would use with the Year 7's the following week. The focus for all their activities was around exploring our School's Respect Ethos, getting to know one another, understanding similarities and differences, whilst orientating our Year 7's with their new surroundings.

The school was a hive of activity on the day of the Year 7's arriving, meeting their Pastoral Care Advisors – Ms Bell, Ms Dreher and Mrs Southwell, and their Year Coordinator - Mr Freel. The remainder of the day was run entirely by the Peer Support Leaders and it was refreshing to see the energy the leaders invested. At the conclusion of the day, I spoke to the leaders and asked them how their day went, 'I'm exhausted but it was great fun!'

The students had clearly gone above and beyond, a tiring day, but all were buzzing from the 'warm-fuzzy' you get when you help others, without wanting anything in return. It's one of the pleasures of being at our great school is the sense of giving to others, getting to know others and helping new students settle in.

I'm looking forward to working with our Peer Support Leaders and our Year 7's throughout the year as the Peer Support program continues.

### *Marron Cup*

Friday 15 February 2019  
3pm - 6:30pm

Information has been sent  
home via Seqta.

### *Uniform Reminder*

Uniform Shop Opening Hours:  
Monday: 8am - 11am  
Wednesday 12.30pm - 3.30pm

The shop is open for students at  
the following times:  
Monday: Recess  
Wednesday: Lunch

Uniform order forms are available  
on the school website and from  
front reception.

### *Secondary Assistance Scheme*

Application forms are  
available from front  
reception.

Applications close 12 April  
2019.



## *KEEPING KIDS SAFE ONLINE*

**MIKE JENZEN**  
**DEPUTY PRINCIPAL**

The following information is an extract from the Australian Psychological Society...

“Keeping children safe online”

These days children are exposed to technology from a very early age. Online technologies and environments can bring many positive benefits for identity, education, social connection, creativity and communication. However, there is also potential for harm. There are growing concerns about the amount of time children spend online, the type of material they can access, the personal information and images they may share with people and the risks of being harmed by people they come into contact with online.

### **Contact risks**

Being aware of potential sources of harm and knowing some strategies to use with children are important ways parents can help their children to stay safe online.

Harm can come from negative interactions with people via the internet. This may include people known to the child or people children have not met.

Examples: Two forms of harmful contact via the internet are cyberbullying (using technology to intentionally and repeatedly cause harm to another person) and ‘grooming’ (whereby adults deliberately befriend children online for sexual purposes).

### **Content risks**

Viewing harmful material may distort children’s ideas about what is normal or age-appropriate, create unrealistic and unhealthy attitudes about self, others and society in general, and expose them to images or practices that may be unsafe or that they are not developmentally ready for.

Examples: Pornographic, sexualised images of girls and/or women, violent images or games, material that endorses inappropriate behaviours or perpetuates negative stereotypes (such as racist comments, images or language), or advertising material that encourages spending money or buying products (including online gambling).

### **Accessibility risks**

These occur when internet technology dominates children’s lives at the expense of other types of activities and interests.

Examples: Excessive time spent ‘online’ can take away from other activities such as spending time in person with family or peers, engaging in physical activity (such as sport) and spending time outdoors.

### **Privacy and confidentiality risks**

Harm can result when children and young people post personal and identifying details online, often without thinking through the consequences.

Examples: Posting personal information or photos on Facebook, ‘sexting’ (sharing sexual images online or via mobile phone), or entering personal address or bank details into unknown websites.